

## Achievement Connections Mobilization Plan to Action

### Why It Matters

- A child from a low-income family who succeeds in algebra stands virtually the same chance of going to college as a child from an upper-income family who passes the course. However, 60% of African American students are completing algebra by tenth grade compared to 88% of white students.
- When Dane County is safer for our youth, it is safer for all of us; yet juvenile arrests in Dane County increased dramatically from 2003 to 2005, with the types of crimes committed becoming more violent. In 2005, 500 youth dropped out and graduation rate was 90% for all but 66% for African American 72% for Latino students.
- Disconnected youth who are not in school nor employed have too much time on their hands and are more likely to get involved in crime.
- 22.3% of the Dane County workforce over 25 years of age has only their high school diploma. 7.8% of the adults over age 25 do not even have a high school degree. 3,100 adults do not have a high school diploma, average annual income is \$19,169
- 90% of adults with alcohol or other drug addictions started using when they were adolescents. About 15% of Dane County children and youth experience mental/behavioral health issues that interfere with their ability to learn. Local data shows a strong co-relationship between mental/behavioral health, substance abuse and dropping out of school.
- 767 youth did not graduate from high school with their class (09-10) –86% graduated (based on cohort rate).

### Goal

- 1) Increase the graduation rate in Dane County from 91.4% to 95% by 2020 with an interim goal of 93.2% by 2016.
- 2) Increase the graduation rate for MMSD students from 74.5% to 84.5% by 2020 (or an additional 197 students will graduate by 2020) with an interim goal of 79.5% by 2016.  
*This new goal is contingent upon all of the other school districts' graduation rates staying at or above the current numbers.*
- 3) Complete algebra before 10th grade with a C or better.

### Promising/Best Practices and Research

- *Increase student engagement* in the classroom and community to keep youth interested in learning. Tutoring 1:1 or 1:2 by trained tutors in concert with the teacher's curriculum is one method of helping students stay connected with their math program. Helping teachers understand their role in making the school setting inviting and engaging for both parents and students has been proven to keep youth in school and on the track to graduation.
- *Providing social and emotional support to parents/guardians* who have students struggling to stay connected to school it critical to helping them understand how important their role is in their child's success in school.
- *Providing early identification and treatment of behavioral health issues* ensures that youth will be able to stay mentally engaged in their learning and less apt to struggle with truancy or drop out of school.
- *Re-engaging youth who have dropped out of school* with non-traditional learning environments has been proven successful in helping these youth gain their high school diploma or equivalent.

### 2014 Community Impact -- Proposed Investment \$ 1,918,687

- Continuing to expand our strategies to schools in the Sun Prairie Area School District while continuing our work with Madison Metropolitan School District, Middleton-Cross Plains and Oregon School Districts.
- Restructuring of the high school tutoring program following the loss of the AmeriCorps Grant. Planning for three pilot schools for 13/14 school year, Middleton High School and two schools in MMSD.
- HIRE Education Employment Initiative will add one additional industry skill sets into our portfolio

### 2013 Progress on Achievement Connections

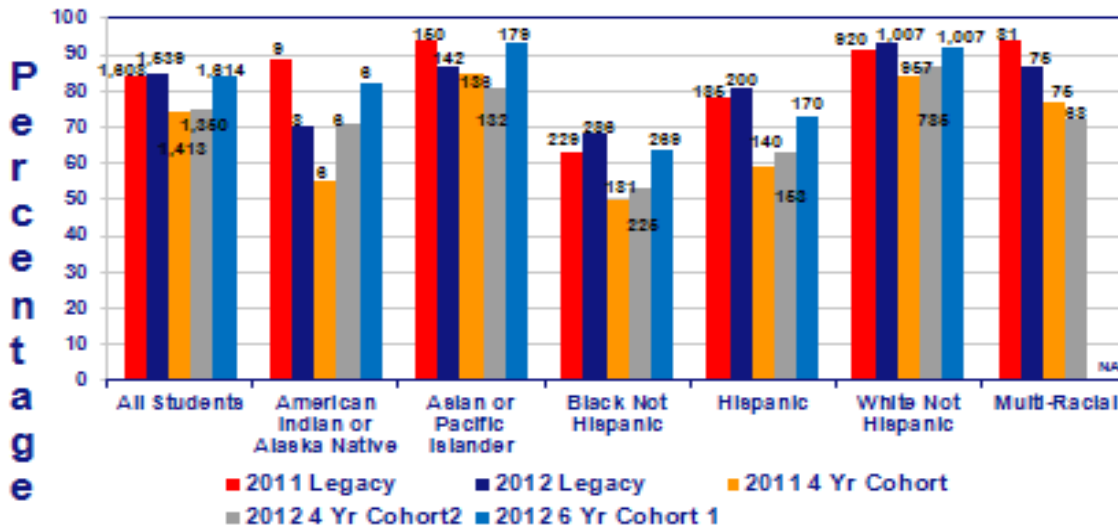
- Middle/High School Program (middle schools in Madison, Sun Prairie and Oregon)
  - 1,263 students tutored by 569 volunteers, 85% of the students were tutored 1:2, 1:2 or 1:3 in middle school.
  - In MMSD the percent of students of color completing Algebra increased from 68% in 2009 to 72% in 2010.
- Based on the Legacy Rate calculations for 2010 and 2011, the graduation rate increased for African American and Hispanic students in Dane County, from 69% to 73% and 76% to 89% respectively.
- 585 high school students were tutored by 196 volunteers. Starting in the spring semester, 299 received the model of tutoring aligned to curriculum AND skills-based tutoring. 217 completed 10 or more sessions and 65% showed gains.
- 600+ parents learned strategies to help their children be successful in school through parent engagement activities at the schools.
- 2,748 students screened for anger, anxiety and depression through CBITS, 127 were eligible for intervention with 72 actually participating in the CBITS groups for the 2012-2013 school year.
- HIRE Education Employment Initiative launched in April to increase the number of people with a degree & Jobs.



**Students succeed academically and graduate from high school, regardless of race.**

**Achievement Connections**

**Using the 4-year Cohort Rate, African American students in MMSD increased graduation rate from 50% (2011) to 53% (2012)**



Data Source: WINSS 2012, numbers above columns reflect numbers of students

**Tutoring**

Middle and high school tutoring, screening at 6<sup>th</sup> grade for behavioral health issues and work on resiliency skills have all made positive contributions to graduation rate and the antecedents to that.

**Middle School**

Of the 1263 students tutored at the middle schools in Madison, Sun Prairie and Oregon 829 (66%) enrolled in the program and 647 of those students (77.6%) received at least 8 sessions of tutoring. 70% of those students exhibited improved academic behaviors such as improved homework completion, improved quality of assignments being completed, and improved classroom involvement/attentiveness.

**High School**

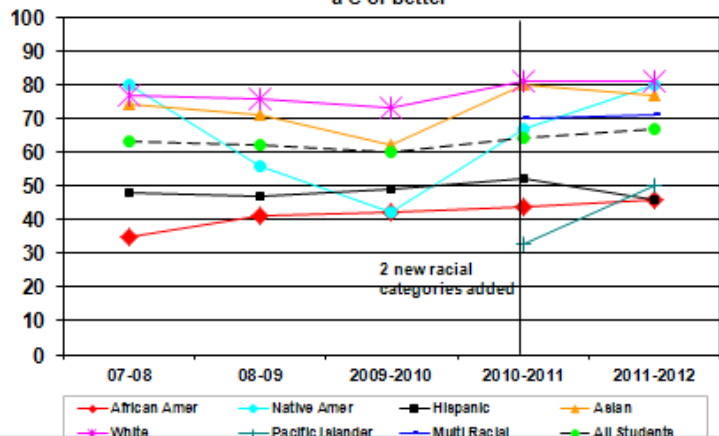
585 MMSD students received tutoring last year. Of those 299 enrolled in the model and 217 (73%) received 10 or more sessions of tutoring. 69% of these students showed a measurable improvement in their skills from the pre-test to post-test. This first year 62% of students who showed a measurable improvement in math skills.

**Primary indicator: Completion of algebra by beginning of 10<sup>th</sup> grade. \***



*In Madison, all groups except for Hispanic and Asian, have the same or increased percentage of students with a C or better*

Percent of students completing algebra during 9<sup>th</sup> grade with a C or better



Source: Madison Metropolitan School District. Data represents only students taking algebra in ninth grade.

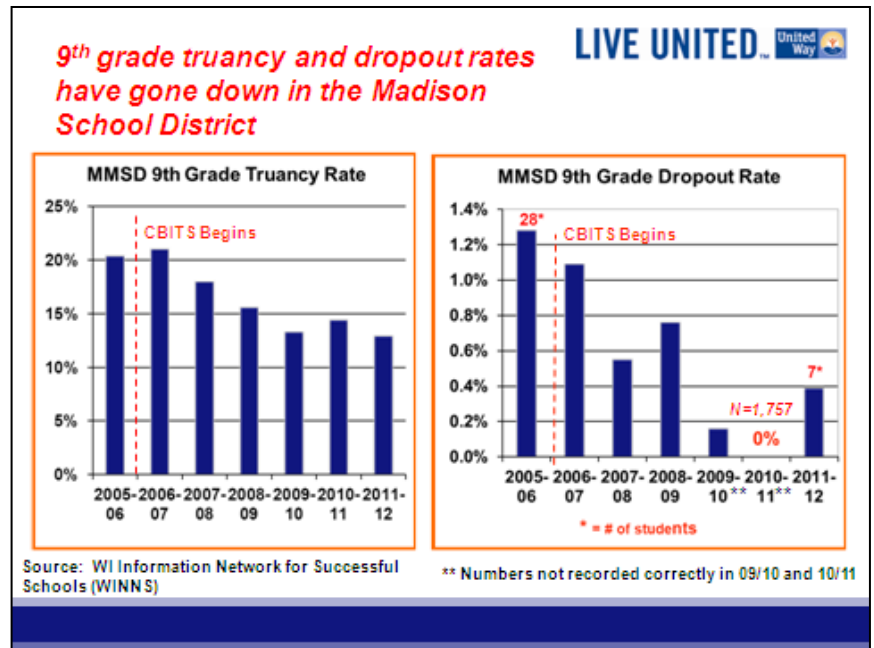
## Behavioral Health

In 2011-2012, 1467 Madison School District students received the Cognitive Behavioral Intervention for Trauma in Schools (CBITS) screening.

475 students received treatment: 370 through FACE-Kids, 42 from the CBITS intervention and 63 were referred for other treatment.

CBITS specifically screens for trauma and identifies other behavioral health concerns. We use an appropriate combination of CBITS and FACE-Kids interventions for school based treatment.

The **F**ive+ **A**gency **C**ollaborative **E**ffort for Kids program (FACE-Kids) provides accessible group counseling in schools, neighborhood centers, and FACE-Kids agencies. In 2011-12, 57 groups were offered in 29 schools.



## Achievement Connections

### Results

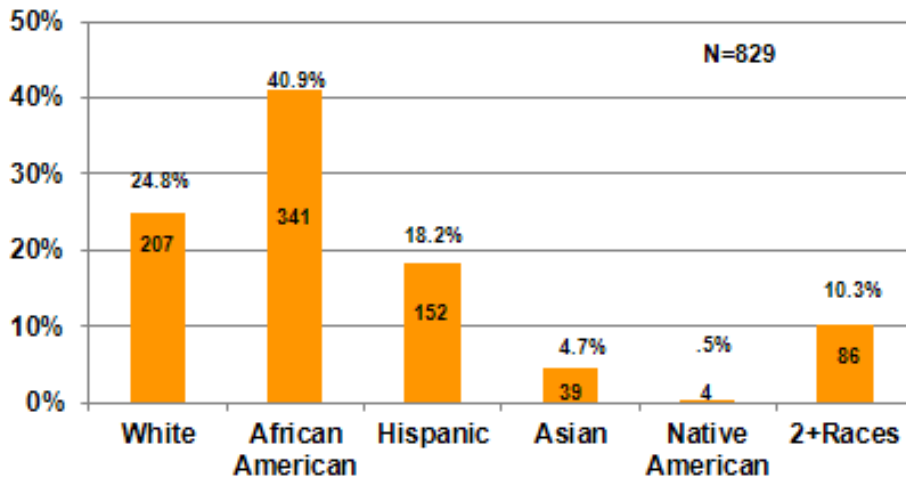
Using the four year cohort graduation rate, all Students of Color, with the exception of multi-racial, increased their graduation rate.

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## Achievement Connections Middle School Tutoring



Race/Ethnicity of MMSD, Sun Prairie and Oregon students tutored during 2012/2013 School Year



Data Source: Urban League of Greater Madison

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### Community engagement that shaped this initiative

**3 Parent Engagements** for 692 parents of incoming 9<sup>th</sup> grade students -- adolescent brain development, effective parenting strategies, importance of parent involvement throughout school years.

**Superintendents** meet with United Way Board members to discuss challenges and opportunities.

Middle and high school **Principals** identify strategies to improve tutoring progress.

Achievement Connections/Schools of Hope **Leadership Teams** share best practices with Wisconsin's **State Superintendent**.

Representatives of communities of color provide perspective and advice on school attendance issues.



***United Way of Dane County Academic Achievement  
Community Solution Team***

Tim Culver, Chair	Superintendent Sun Prairie Area School District
Matthew Braunginn	PEOPLE (Pre-College Enrichment Opportunity Program for Learning Excellence, UW-Madison)
June Brown	Robert W. Baird & Company
Sal Carranza	Past Chair, Senior Institutional Planner, UW-System
Dave Clack	American Family Insurance
Karen Menendez-Coller	Agency Representative, Executive Director, Centro Hispano
Loretta Himmelsbach	Executive Director, WI Council of the Blind and Visually Impaired
Donna Hurd	Director Administration, Perkins Coie, LLP
Julie Koenke	AVID Director, Madison Metropolitan School District
Jim Moeser	Wisconsin Council on Children and Families
Gail Nahwahquaw	DHS Tribal Affairs Director
Joe Oswald	Government and Community Affairs Director Wisconsin Laborers' District Council
Shelly Schwane	Consultant, WIPFLi CPAs and Consultants



**Madison Achievement Connections/Schools of Hope  
Leadership Team**

Leslie Ann Howard, Co-Chair	President and CEO United Way of Dane County
Jennifer Cheatham, Co-Chair	Superintendent Madison Metropolitan School District
John Bauman	Dane County Juvenile Court Administrator
Zach Brandon	President Greater Madison Chamber of Commerce
Kaleem Caire	President/CEO Urban League of Greater Madison
Karen Menendez-Coller	Executive Director, Centro Hispano
Peg Coyne	President, Faculty Representative Council, MTI
Randy Gaber	Interim Chief, City of Madison
Brenda Gonzalez	Community Marketing & Health Equity Manager Group Health Cooperative
Fabiola Hamdan	Joining Forces for Families, Dane County
Jessica Hankey	Director of Strategic Partnerships and Innovation, Madison Metropolitan School District
Cheryl Hanley-Maxwell	Professor and Associate Dean School of Education, UW-Madison
James Howard	Board of Education Madison Metropolitan School District
Ed Hughes	Board of Education Madison Metropolitan School District
William Johnston	Publisher, Wisconsin State Journal
Judge Dan Koval	Municipal Court Judge, City of Madison
Lisa Kvistad	Assistant Superintendent, Teaching and Learning Madison Metropolitan
Dr. Birl Lowery	100 Black Men Department of Soil Science, UW-Madison
John Matthews	Executive Director, Madison Teachers, Inc.
Everett Mitchell	Director of Community Relations, UW-Madison
Jim Moeser	Liaison to United Way Academic Achievement Team Deputy Director, WI Council on Children and Families
Joe Parisi	Dane County Executive
Jeff Pertl	Dane County Board Senior Policy Advisor, WI Department of Public Instruction
Matt Phair	City of Madison, Common Council
Thomas G. Ragatz	Foley & Lardner, LLP
Paul R. Soglin	Mayor, City of Madison
Bob Sorge	President, Madison Community Foundation
Dave Stark	President, Stark Company Realtors
Julie Underwood	Dean, UW-Madison School of Education
Gary Wolter	Chairman, President & CEO, Madison Gas and Electric
Noble L Wray	Retired Chief, City of Madison Police Department



***Sun Prairie Achievement Connections/Schools of Hope  
Leadership Team***

Deedra Atkinson, Co-Chair	Executive Vice President of Community Impact and Strategy United Way of Dane County
Tim Culver, Co-Chair	Superintendent, Sun Prairie Area School District
Angela Ackley	Sunshine Connections
Pat Anhalt	Chief, Sun Prairie Area School
Jennifer Apodaca	Executive Director of Student Services
Karen Bailey	Youth and Family Commission
Rev. David Berggren	Pastor
Jillian Block	Principal, Creekside Elementary School
Anthony Bonds	Director of Elementary Teaching, Learning & Equity
Kaleem Caire	CEO, Urban League of Greater Madison
Joe Chase	Community Member
Peter Curran	Executive Director, Sunshine Place
Jill Camber Davidson	Board of Education, Sun Prairie Area School District
Caren Diedrich	Board of Education, Sun Prairie Area School District
Tony Dugas	Principal, Northside Elementary
Joe Goss	Community Member
Eydie Gremmer	Prairie View Middle School Reading Specialist
Mary Ellen Havel-Lang	Youth and Family Commission
Gary Hebl	Representative, State Assembly
Tracy Herold	Director, Sun Prairie Library
Nancy Hery	Principal, Prairie View Middle School
Laura Jennings	Director, Support Services & Activities, Colonial Club
Pheng Lee	Science Teacher, Sun Prairie High School
Diane Love	Dane County Public Health
Clark Luessman	Principal, Patrick Marsh Middle School
Brad Lutes	Teacher, Royal Oaks Elementary, SPEA Representative
Donna Mackey	PICADA Family Services
Mark Miller	Senator, WI State Senate
Rick Mueller	Principal, Westside Elementary
Alice Murphy	Assistant District Administrator
John Murray	Mayor, City of Sun Prairie
Aaron Oppenheimer	Administrator, City of Sun Prairie
Mary Polenske	Council President, City of Sun Prairie
Bob Power	Executive Director, Colonial Club
Pastor Harold Rayford	Faith, Hope & Love Family Church
JT Ruffin	Student
Ryan Ruggles	Principal, Cardinal Heights Upper Middle School
Tina Salzman	Director of Secondary Teaching, Learning & Equity
Hewan Schade	Student
Pete Simon	Prairie Athletic Club
Father Mike Tess	Sun Prairie Association of Ministers
Janelle Vreugdenhil	Joining Forces for Families, Dane County
Luke Waldbillig	Student
Chad Wiedmeyer	Principal, Bird Elementary
Dora Zúñiga	Executive Director, Big Brothers/Sisters

***Middleton/Cross Plains Achievement Connections/ Schools of Hope  
Leadership Team***

Deedra Atkinson, Chair	Vice President Community Impact, UWDC
Don Johnson	Superintendent Middleton/Cross Plains Area School District
Wanda Anthony	Parent
Ron Biendseil	Middleton Commission on Youth
Gurdip Brar	Kiwanis Club
Percy Brown	Dean of Students, Middleton High School
Colleen Butler	YWCA Racial Justice and Outreach Director
Juanita Comeau	College & Career Transition Director, Madison College
Roz Craney	Principal, Northside Elementary
Sherri Cyra	Director of Teaching and Learning
Chris Dahlk	Principal, Sauk Trail Elementary
Jamie Domini	Dean of Students, Middleton High School
Laurie Gebhard	Sauk Trail Elementary AmeriCorps Tutor Coordinator
Jerome Geurts	Community Leader
Jill Gurtner	Principal, Clark Street Community School
Kathy Hansen	Executive Director, Middleton Outreach Ministry
Denise Herrmann	Principal, Middleton High School
Sarah Hochendoner	Northside Elementary AmeriCorps Tutor Coordinator
Thomas Janssen	Cross Plains Chief of Police
Tim Keeler	Principal, Glacier Creek Middle School
Brian Koenig	Dane County Youth Assessment
Todd Macklem	Principal, West Middleton Elementary School
Dylan Mathieu	High School Math Tutor Coordinator
John Milton	Parent
Scott Moen	High School Resource Officer
Jerry Nicholson	Director of Teaching and Learning – Student Services
Bryn Orum	English Teacher, Advisor and School Planner Clark Street Community School
Judge Marjorie Schuett	Middleton Municipal Judge
Steve Soeteber	Principal, Kromrey Middle School
Lauri Weis	Associate Principal Middleton High School



## ***Oregon Achievement Connections Leadership Team***

Deedra Atkinson, Chair	Vice President Community Impact, UWDC
Brian Busler,	Superintendent Oregon School District
Shannon Anderson	Associate Principal, Oregon Middle School
Gail Brown	Faith Community Leader
Colleen Butler	YWCA Restorative Justice Program
Rev. Le Anne Clausen de Montes	First Presbyterian Church
Juanita Comeau	College & Career Transition Director, Madison College
Beth Cox	Municipal Court Judge
Cynthia Di Camelli	Family Resource Coordinator
Claudio Diaz	WIPFLI, Parent and Community Leader
Jon Fishwild	Oregon High School Teacher
Michelle Gard	Principal, Prairie View Elementary
Greg Granberg	School to Career Coordinator
Rachel Hanson	School Psychologist, Oregon Middle School
Darren Hartberg	Oregon Middle School Teacher
Jeremy Hatfield	School Resource Office
Judy Knutson	Oregon Area Chamber of Commerce
Merrit Mapp	Community Member
Kelly Meyers	Principal, Oregon High School
Kerri Modjeski	Principal, Brooklyn Elementary
Cindy Neubert	School Resource Officer
Diane Newlin	Oregon Youth Center Manager
Courtney Odorico	Oregon Board Member
Kelly Petrie	Community Member
Doug Pettit	Oregon Chief of Police
Tony Ricker	Neighborhood Intervention Program
Mary Sella	Oregon Mental Health Service
Steve Staton	Village President of Oregon
Joe Sullivan	Joining Forces for Families
Bill Urban	Community Leader
Zoua Vang	Schools of Hope Coordinator, Oregon Middle School
Karin Victorson	Parent
Juanita Weinert	Oregon High School – Health Teacher
Daniel Westfield	Warden, Oakhill Correctional Institution
Jason Wilhelm	Associate Principal, Oregon High School
Jason Zurawik	Associate Principal, Oregon Middle School